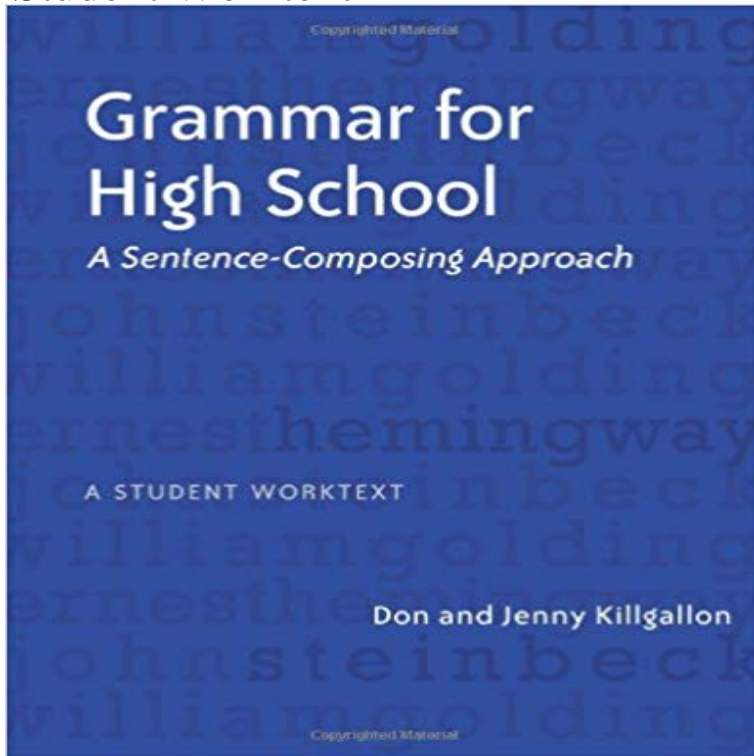


Grammar for High School: A Sentence-Composing Approach---A Student Worktext



Across America, in thousands of classrooms, Don and Jenny Killgallons sentence-composing approach has given students tools to become more proficient, sophisticated writers. Now the Killgallons present the first-ever high school grammar book that teaches grammar through sentence composing. Grammar for High School: A Sentence-Composing Approach gives students the chance to absorb and replicate the grammar used in some of the finest novels, including student favorites and curricular standbys such as John Steinbecks *Of Mice and Men*, Harper Lees *To Kill a Mockingbird*, Ernest Hemingways *The Old Man and the Sea*, and William Goldings *Lord of the Flies*. Fourteen grammatical structures are developed as writing tools in an accessible, understandable, and similar manner through the sentence-composing approach. For each structure students will: learn a clear definition of its characteristics and function practice it through five guided sentence-composing activities deepen their understanding through an independent creative writing activity vary the tools through multiplying and combining them. Students and teachers will quickly discover how powerful the sentence-composing approach can be for learning grammar-and for raising students writing abilities to new, exciting levels. An online teachers guide accompanies Grammar for High School and includes advice, tips, resources, answer keys, and even curricular plans for teachers who are either new to the Killgallon approach or sentence-composing veterans.

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